

CONFERENCE PROGRAMME

DAY 1 – WEDNESDAY, 27 SEPTEMBER 2017

KEY:	#: Abstract Reference Number as per Book of Abstracts	HEC11: Abstract Submission Number	DTA: Recipient of UKZN Distinguished Teacher Award
	PAPER PRESENTATION: 20 minutes presentation for scholarly papers and 10 minutes discussion (2 papers per 1 hour)		
	WORKSHOP: 2 hours	POSTERS: A2 Posters will be a 10 minute presentation and 5 minute discussion	
	CHAIRS: Reshma Subbaye; Victor Nnadozie; Siyabonga Ntombela; Siyabonga Nkontwana; Mlamuli Nkosingphile Hlatshwayo; Vanessa Singh; Nokwanda Nokubonga Mazibuko-Ngidi; Mthoko Ntuli		

MAIN VENUE: Great Ilanga, First Floor, Southern Sun Elangeni & Maharani, Durban							
07h30 – 08h45	REGISTRATION, TEA/COFFEE		First Floor, Conference Foyer, Southern Sun Elangeni & Maharani Hotel, Durban				
08h45 – 09h00	WELCOME & INTRODUCTION:		Dr Rubby Dhunpath, Director: Teaching and Learning, University of KwaZulu-Natal				
09h00 – 09h30	OPENING ADDRESS:		Professor Bala Pillay, Acting Deputy Vice-Chancellor: Teaching and Learning, University of KwaZulu-Natal				
09h30 – 10h30	KEYNOTE ADDRESS: TITLE OF KEYNOTE: CHAIR:		Professor Pali Lehohla, Statistics South Africa Higher Education Today: Crises, Contestations, Contemplations and Futures Professor Delia North, University of KwaZulu-Natal				
10h30 – 10h45	TEA/COFFEE – First Floor, Conference Foyer, Southern Sun Elangeni & Maharani, Durban						
	SUITE 5	SUITE 4	SUITE 3	SUITE 2	SUITE 1	NORTH ILANGA	EAST ILANGA
SESSION 1 10h45 – 11h45	HEC11-146 Kali, MH: The Building Blocks of Deconstructing Colonisation for Better Higher Education in South Africa HEC11-072 Adebayo, O; Mudaly, R: Leveraging module topics to create spaces for the transformation, well-being and self-reliance of students in a university campus residence	HEC11-086 Malebo Mokoqama, M; Fields, Z: Implementing the principles of responsible management education within the curriculum of the GSB&L HEC11-165 Kunene, LN; Gonese, G; Chasaya, W; Nnambooze, B: Is there a progressive relationship between the BCom Mgt modules that support the development of entrepreneurial students	HEC11-139 Cooshna-Naik, DCN: Tweets and Word Clouds: Eliciting focus group discussions and visualising data HEC11-181 Ruffin, FA: Decolonisation and indigenisation of law school curriculum: Advantaging legal pluralism in South Africa	HEC11-002 Bennedsen, J; Rouvrais, S; Roslöf, R; Kontio, J: Collaborative Quality Enhancement in Engineering Education HEC11-095 Gopane, KJ; Brussow, SB: A Reflection on the Practices and Outcomes of Quality Enhancement External Peer Reviews at the UFS	HEC11-016 Hwami, R; Vincent, L: A Post-Colonial Inquiry into The Influence of Funding on Research Culture HEC11-084 Ndlovu, NA; Chikoko, V: The dynamics of student funding in SA's public higher education: Learning from the Funza Lushaka district-based programme	HEC11-163 Rulashe, T; Dondolo, V: The role of academics in the implementation of the SI programme at a selected historically disadvantaged University in SA HEC11-077 Bulbulia, Z; Bengesai, A: Interactions between student background factors and uptake of academic support at the UKZN	HEC11-169 Molefe, L; Govender, N; James, A; Singh Pillay, A: Investigating pre-service teacher learning within science and technology education modules HEC11-172 Chirikure, T; Sibanda, D; Kolobe, L; Govender, N: Investigating Physical Sciences Pre-service Teachers' Learning Strategies and Motivational levels at the UKZN

	SUITE 5	SUITE 4	SUITE 3	SUITE 2	SUITE 1	NORTH ILANGA	EAST ILANGA
SESSION 2 11h50 – 12h50	<p>HEC11-185 Narismulu, P: Wa thint' abaCurricula: Challenging disruptive neocolonial fictions and dictations</p> <p>HEC11-175 Ramklass, SS; Matthews, M: Development of the MBChB Curriculum Map Using the LOOOP Platform</p>	<p>HEC11-133 Mugume, T; Macwele, M: The 2015-16 #student-movements in South Africa and higher education decolonisation...</p> <p>HEC11-120 Idahosa, GE; Vincent, LD: 'I now met a new version of me': SA academics shifting consciousness and reinterpreting their interests...</p>	<p>HEC11-040 Chisango, G; Marongwe, N; Mandindi, T: An Investigation into the Support Given to Lecturers in Their Adoption of New Pedagogies and Teaching Strategies at Higher Education Institutions</p> <p>HEC11-104 Chasaya, W; Nnambooze, B; Gonese, G; Naidoo, S: Investigation of the barriers to progression at the UKZN</p>	<p>HEC11-032 Donnelly, S; Wasserman, J: Understanding UG Absenteeism at a SA University</p> <p>HEC11-100 Kritzinger, O1 A; Lemmens, J; Potgieter, M: Learning strategies to move the 'murky middle' students in first year biology</p>	<p>HEC11-179 Maphumulo, GDC: Higher Education at the precipice: Financing Higher Education – A stakeholder's perspective at Howard College</p> <p>HEC11-078 Norton, L; Sliiep, Y: Hindsight and Foresight for better Insight</p>	<p>HEC11-167 Dlamini, ME: The use of feedback boxes to assess education students for WIL</p> <p>HEC11-101 Goebel, JL; Maistry, SM: Taking account of emotions in economics students' learning</p>	<p>HEC11-192 James, A; Mudaly, R; Molefe, L: Conceptions of Learning Values, Performance and Achievement Goals in Higher Education</p> <p>HEC11-050 Verster, B: Collaboration as a Social Practice in Urban Planning Education</p>
12h50 – 13h50	LUNCH LINGELA RESTAURANT, Ground Floor of the Southern Sun Elangeni & Maharani, Durban OCEAN BREEZE, Second Floor of the Southern Sun Elangeni & Maharani, Durban						
	SUITE 5	SUITE 4	SUITE 3	SUITE 2	SUITE 1	NORTH ILANGA	EAST ILANGA
SESSION 3 13h50 -14h50	<p>HEC11-122 Campbell, C; Janssen, A: For creating and delivering tailor-made intensive academic skills programs to accommodate diverse student needs</p> <p>HEC11-087 Ngwamba, F: Knowledge as a Commodity and Students as Consumers: Can fees fall without De-Commodifying Knowledge?</p>	<p>HEC11-125 Qwabe, BR; Ruffin, FA: A paradigm shift in project management pedagogy for rural infrastructure development</p> <p>HEC11-003 Rouvrais, S: The SA Engineering Education Model with a European Perspective: History, analogies, transformations and challenges</p>	<p>HEC11-184 Knight, S: Assessing research studies: Using posters to grade UG medical students' research capacity...</p> <p>HEC11-130 West, J; Vermaak, M; West, NJ: Are we failing our students in the 21st century world</p>	<p>HEC11-067 Thango, MZ: Is a Multilingual Language Policy for Teaching and Learning a Myth or Reality in South Africa?</p> <p>HEC11-097 Ndebele H; Gokool, R; Pillay, M: Implementing an immersion programme for the learning of isiZulu in a clinical setting. Does isiZulu language immersion work?</p>	<p>HEC11-103 Broodryk, NL: Being a Student in the Twenty-First Century</p> <p>HEC11-062 Maharajh, L: Exploring University Students' Perceptions of Plagiarism: A focus group study</p>	<p>HEC11-071 Njoko, MB: Examining the effects of access to post-secondary education information in rural learners' Higher Ed decisions...</p> <p>HEC11-183 Dzingwa, SM; Ruffin, FA: Centralised Applications System: Data repository for linking student access to success</p>	<p>HEC11-075 Mudaly, V; Mabaso, B: Male UG students' support-seeking behaviour in relation to their academic performance</p> <p>HEC11-132 Mudaly, R; Singh, S: "Be a man and solve his own problems"...</p> <p>HEC11-031 Singh- Pillay, A; Naidoo, J: Debunking the Myth: Academic support seeking behaviour of male UG students</p>

WORKSHOPS	SUITE 2	SUITE 5	SUITE 1
SESSION 4 14h55 – 16h55	WORKSHOP Professor Randhir Rawatlal & Dr Rubby Dhunpath Knowledge Discovery Made Accessible? An Interactive Session for Data-Mining Student Records (HEC11-201)	Distinguished Teacher: GERWEL PROCHES, C; Chelin, N; Rouvrais, S: Think first job! Preferences and expectations of engineering students in a French 'Grande Ecole' (HEC11-005)	McGraw-Hill Education: Learning Science
		Distinguished Teacher: TRAMONTIN, V; Kimmie, R; Trois, C: Leveraging Teaching and Learning Value Towards a Sustainable Built Environment (HEC11-076)	CENGAGE
17h00 onwards	GALA DINNER – Great Ilanga, First Floor, Elangeni Hotel		

DAY 2 – THURSDAY, 28 SEPTEMBER 2017

08h30 – 09h00	TEA/COFFEE – First Floor, Conference Foyer, Southern Sun Elangeni & Maharani, Durban			
SESSION 5 09h00 – 10h00	MAIN VENUE: Great Ilanga, First Floor, Southern Sun Elangeni & Maharani, Durban			
	KEYNOTE			
	KEYNOTE ADDRESS:	Professor Kris Chesky, University of North Texas		
TITLE OF KEYNOTE:	Occupational Health in the Music Discipline: Interdisciplinary research drives change (HEC11-202)			
CHAIR:	Professor Chats Devroop, University of KwaZulu-Natal			
SESSION 6 10h00 – 11h00	KEYNOTE			
	KEYNOTE ADDRESS:	Professor Chandra K. Raju, Indian Statistical Institute, Kolkata		
	TITLE OF KEYNOTE:	Calculus: The real story (HEC11-207)		
CHAIR:	Professor Kesh Govinder, University of KwaZulu-Natal			
11h00 – 11h20	TEA/COFFEE – First Floor, Conference Foyer, Southern Sun Elangeni & Maharani, Durban			
WORKSHOPS	GREAT ILANGA	SUITE 2	SUITE 3	SUITE 1
SESSION 7 11h20 – 13h20	POST KEYNOTE DISCUSSION / WORKSHOP	SPECIAL INTEREST GROUP	WORKSHOP	CENGAGE
	Professor Kris Chesky Interdisciplinary Research: Music pedagogy, institutional policy and national accreditation standards (HEC11-203)	Mr Jasper Cecil and Dr Rubby Dhunpath University Technology Enhanced Learning (UTEL) (HEC11-198)	Professor Julia Preece Writing research proposals for Teaching and Learning Research Grants (HEC11-200)	McGraw-Hill Education: Panel Discussion
13h25 – 14h25	LUNCH	LINGELA RESTAURANT, Ground Floor of the Southern Sun Elangeni & Maharani, Durban OCEAN BREEZE, Second Floor of the Southern Sun Elangeni & Maharani, Durban		

	SUITE 5 – Online	SUITE 4	SUITE 3	SUITE 2	SUITE 1	NORTH ILANGA	EAST ILANGA
<p>SESSION 8 14h25 – 15h25</p>	<p>HEC11-089 Jutton, T; Singh, UG: "Is The 'e' in 'e-Learning' Leading to Alienation of Learners?" A case study at the Open University of Mauritius</p> <p>HEC11-119 Sohoraye, M; Gungea, M; Singh, UG: Assessing students' readiness to study through the ODL mode</p> <p>HEC11-098 Appavoo, P; Gungea, M; Sohoraye, M: The incidence of drop out among ODL learners – a case study at the Open University of Mauritius</p>	<p>HEC11-049 Moosa, R: A Policy Analysis of the HEQSF: Towards Achieving Decolonisation in the SA Higher Education System</p> <p>HEC11-129 Jackson-Cole, D: Improving the Widening Participation policy for Black and Minority Ethnic students in PG education in England</p>	<p>HEC11-068 Kufaine, ND: Internationalisation of Higher Education: Problems and Perspectives</p> <p>HEC11-004 Mthembu, LD: Disruptions Coerced an Urgent Adoption of Technology in Teaching...</p>	<p>HEC11-180 James, A; Bishai, M; Mbeje, C: Service-Learning in Higher Education: Contestations and manifestations for Placement site interactions, and enhancements with the Umkhumbane Schools Project</p> <p>HEC11-015 Ndlovu, C; James, A; Govender, N: The integration of indigenous knowledge into a College crop science class...</p>	<p>HEC11-064 Lutge Coullie, J: In Other Words: Assisting non-native speakers of English to summarise and paraphrase</p> <p>HEC11-113 Nzuza, N; Benhura, AR: Class Size and Student Participation in Discussion: Experiences of Anthropology students</p>	<p>HEC11-079 Maharajh, N; Naidoo, P; Mbhele, T: Study motivation versus academic achievement within the disciplines of Law and Mgt Studies at a SA university</p> <p>HEC11-112 Sewchurran, A; Samuel, M; Naidoo, J: The troubling de-emphasis of critical theory in SA UG media and communication curricula</p>	<p>HEC11-159 van Wyk, M; van Ryneveld, L: From classic note-taking to electronic note-taking</p> <p>HEC11-054 Wario, RD; Ngari, BI: The Effect of Students' Multi-Tasking behaviour Of Simultaneous Listening and Reading on Performance</p>
	SUITE 5 – Online	SUITE 4	SUITE 3	SUITE 2	SUITE 1	NORTH ILANGA	EAST ILANGA
<p>SESSION 9 15h30 – 16h30</p>	<p>HEC11-093 Appavoo, P; Sukon, KS; Gokhool, AC; Gooria, V: Collaborative Learning in a Blended Learning Environment</p> <p>HEC11-090 Terblanche, J; Dos Reis, K: Could a blended learning approach offered by industry experts lead to future job creators rather than job seekers?</p> <p>HEC11-037 Aboderin, OS; Govender, DW: The Influence of Frequency of Engagement with ICT on Academic Performance of Distance e-Learners in a Nigerian University</p>	<p>HEC11-044 Simmonds, S: Postdoc career trajectories: initiating the need for sector-wide collaborations to foster research and employment</p> <p>HEC11-026 Bagwandeen, C; Singaram, VS: Effects of Demographic Factors on Provision of Feedback in Clinical Teaching in Postgraduate Medical Education</p>	<p>HEC11-138 Mambende, T: The Use of Social Media in Promoting Teaching and Learning in Rural Universities: A case of WSU Queenstown Campus</p> <p>HEC11-022 Marongwe, N; Chisango, G; Mtsi, N: Influence of new teaching and learning delivery tools at tertiary</p>	<p>HEC11-007 Munyoka, W: The utilisation and impact of mobile wireless technologies on students learning at a rural-based university in South Africa</p> <p>HEC11-134 Spelman, K: How do Students in Extended Curricular Use the Tablets Provided for Learning? The Case of a Rural University</p>	<p>HEC11-043 Pitan, OS; Atiku, SO: The Relationship between Career Guidance Activities and Undergraduates' Transition</p> <p>HEC11-137 Lekhehle, R: Investigating Students' Views About Academic Advising: A case of WSU Queenstown Campus</p>	<p>HEC11-085 Zulu, E; Haupt, TC: An analysis of Types of Assessment Questions and Cognitive Loading in Undergraduate Students of Construction Students at the UKZN</p> <p>HEC11-126 Cilliers, L: Postgraduate students' perspective of a portfolio of evidence making use of an action research approach</p>	<p>POSTER: HEC11-073 Tekane, RR; Pilcher, LA; Potgieter, M: Blended learning in an organic chemistry class: Students' perceptions regarding communication and learning support</p> <p>POSTER: Lazarus, L; Sookrajh, R; Satyapal, KS: HEC11-204 Mobile Learning In Anatomy: A mixed methods study</p> <p>POSTER: HEC11-010 Chetty, S; Bangalee, V; Oosthuizen, F: A new way of teaching an old subject: Pharmacy law and ethics</p>

							POSTER: HEC11-190 Cele, N: Academic and social transitioning from rural high school to university
	SUITE 5	SUITE 4	SUITE 3	SUITE 2	SUITE 1	NORTH ILANGA	EAST ILANGA
SESSION 10 16h35 – 17h35	<p>HEC11-051 Madondo, NE: Understanding the Influence of Rurality on Second-year Science Students' Transition from Secondary to University Education</p> <p>HEC11-136 Mavyengwa, T; Marongwe, N: Challenges faced by auditing students at national higher certificate level: A case of a rural university in the Eastern Cape Of South Africa</p>	<p>HEC11-092 Ndungu, A: Best practices of leaders for the transformation of SA Universities: Stakeholder engagement</p> <p>HEC11-114 Dlamini, BD; Ramlall, S: Inspiring Greatness through the UKZN REACH Programme</p>	<p>HEC11-170 Malatji, KS; Wadesango, N; Chabaya, O: Exploring Brookfield's Lens on Evaluation: The Use of Student's Evaluation as quality enhancement measure in Higher Education Research</p> <p>HEC11-173 Chasaya, O; Mahanya, P; Wadesango, N; Malatji, KS: Challenges in implementing inclusive education pedagogies in Universities...</p>	<p>HEC11-042 Mtolo, S: Walking the Spatial Triad: How do Rhodians experience Rhodes University as a place?</p> <p>HEC11-056 Mbokazi, SS: Towards Responsive and Responsible Community-Based Learning</p>	<p>HEC11-063 Matsebatlela, E: Perceptions of plagiarism among UG health sciences students in a SA university</p> <p>HEC11-020 Mkhize, ZV: The experiences of African women PG student in Science at the UKZN and their lack intersectional identities</p>	<p>HEC11-111 Nkosi, ZP; Mbatha, BI: The use of technology in teaching isiZulu language in one Kwa-Zulu-Natal university</p> <p>HEC11-014 de Villiers, A: Educating for democratic citizenship in music: Possibilities and responsibilities</p>	<p>POSTER: HEC11-189 Johnson, K; McArthur, R; Chetty, N: Enhancing the quality of UG Biology students' notes via a simple note-taking technique</p> <p>POSTER: HEC11-110 Marais, A; Chetty, Y; Jagwanth, T; Ndlovu, M: Progression and semesterisation: Pillars of support in auditing and managerial accounting & financial management or hidden death trap?</p> <p>POSTER: HEC11-102 Fouche, I; Corbett, T: Three perspectives, one goal: the effectiveness of collaboration between Statistics and Academic Literacy</p> <p>POSTER: HEC11-045 Ma, Y: "Physics—Maths—Physics": An innovative way of teaching physics with new technologies</p>
From 17h35	COCKTAIL EVENING Ocean Breeze Restaurant, Second Floor, Elangeni Hotel						

DAY 3 – FRIDAY, 29 SEPTEMBER 2017

08h30 – 09h00	TEA/COFFEE – First Floor, Conference Foyer, Southern Sun Elangeni & Maharani, Durban					
SESSION 11 09h00 – 10h00	MAIN VENUE: Great Ilanga, First Floor, Southern Sun Elangeni & Maharani, Durban					
	KEYNOTE ADDRESS:	Dr Kaviraj Sukon, Open University of Mauritius				
	TITLE OF KEYNOTE:	I taught ... I teach ... I will teach: What is the difference? (HEC11-206)				
	CHAIR:	Professor Betty Mubangizi, University of KwaZulu-Natal				
SESSION 12 10h05 – 11h05	SUITE 5		SUITE 4		SUITE 3	
	<p>HEC11-069 Out, MN; Mkhize, ZM: Understanding Black African Student Attrition in the context Transformation in SA Higher</p> <p>HEC11-127 Maré, G: Reviewing the Soudien Report and its Aftermath: Continuing goals in transformation, social cohesion, and the elimination of discrimination</p> <p>HEC11-168 Mahali, A; Swartz, S; Groenewald, C: "It all comes down to you": Interventionist research strategies for emancipation in university</p> <p>HEC11-174 Prinsloo, J: Reading the news: South African university protests from 2008 - 2015</p>		<p>HEC11-099 Gokhool, AC; Jaunky, VC; Ramesh, V; Ramsohok-Heerasing, K: Do staff really know the concept of diversity management at work place?</p> <p>HEC11-188 Campbell, B: Bridging the Gap: Transforming My Pedagogy</p>		<p>HEC11-186 Naidoo, J: I am a lighthouse: A metaphor analysis of BEd Honours students' personal and professional identities</p> <p>HEC11-195 Martin, M; Amin, N: The Care Relationship: Crucial teacher intentions, reflexivities and actions in context</p>	
					<p>HEC11-081 Makhura, MJ: Failing the decolonization and transformation test</p> <p>HEC11-208 Devroop, K: Indigenous Knowledge and Music: A pathway to research, teaching and learning through community engagement</p>	<p>HEC11-141 Nkosi, ZP; Mlondo, ZW: Iziinselelo zabafundisi besifundo solimi lwesiZulu eziqini zokuqala zobuthisha enyuvesi esesifundazweni saKwaZulu-Natali</p> <p>HEC11-149 Nkosi, ZP; Buthelezi, FN; Zulu, M: Teacher preparedness in the isiZulu language classroom: A case of one secondary school in Pinetown district</p>
SESSION 13 11h10 – 12h10	SUITE 5		SUITE 4		SUITE 3	
	<p>HEC11-088 Slabbert, JA: What Are We Educating for in Higher Education?</p> <p>HEC11-105 Potgieter, M; Tekane RR; Louw, I: Insights from Science Teaching and Learning during Disruptions</p>		<p>HEC11-182 Mtapuri, O: At the confluence of digitality: 21st century University student and 21st century University teacher at a traditional University in Durban, South Africa</p> <p>HEC11-187 Badru, AE; Ajayi, N: First Year Students Experience with using MOODLE at the UKZN PMB Campus</p>		<p>HEC11-094 Jere, J; Kabange, M: An Analysis of Success Factors to Improve At-Risk Student Performance</p> <p>HEC11-061 Tsunga, K; Jere, J: The Influence of Prerequisite Modules for the Finance Discipline at the UKZN</p>	
					<p>HEC11-028 Muguto, H; Dlamini, L; Kajee, M; Mthembu, F: Family Background and How it Influences Academic Progression</p> <p>HEC11-096 Emser, M; Moore, C; Nadvi, L; Vilakazi, F: Cohort Academic Support and Development for PG Studies in the Social Sciences</p>	
12h10 – 12h25	TEA/COFFEE – First Floor, Conference Foyer, Southern Sun Elangeni & Maharani, Durban					

SESSION 14 12h25 – 13h25	MAIN VENUE: Great Ilanga, First Floor, Southern Sun Elangeni & Maharani, Durban	
	ADDRESS:	Professor Michael Samuel, University of KwaZulu-Natal
	TOPIC:	An evolution of the Annual UKZN University Teaching and Learning conference: Reflections on the past 10 years (2007-2017) (HEC11-205)
SESSION 15 13h25 – 14h00	CONCLUDING REMARKS & CLOSURE	
	Dr Rubby Dhunpath, University of KwaZulu-Natal	
14h00 onwards	LUNCH	LINGELA RESTAURANT, Ground Floor of the Southern Sun Elangeni & Maharani, Durban OCEAN BREEZE, Second Floor of the Southern Sun Elangeni & Maharani, Durban